



## Curriculum Map Year 3 2017-18

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Stone Age Bone Age</b>	<b>Transformers</b>	<b>Sweet Dreams</b>	<b>Hashtag Hastings!</b>	<b>Into India</b>	<b>All Around the World</b>
<b>Trips/Visitors</b>	Archaeological dig	Herstmonceux science centre	Gallery – Jerwood?	Smugglers	Indian Restaurant	Seaside
<b>Quality Texts</b>	Stoneage Boy - Satoshi Kitamura  Stone Age, Bone Age - Mick Manning and Brita Granström  UG: Boy Genius of the Stone Age - Raymond Briggs	Until I met Dudley – Roger McGough  The Iron Man - Ted Hughes	The BFG – Roald Dahl  Dream Giver – The literacy shed	Author Study: Anthony Browne Into the Forest The Tunnel  RTS: The Lost Happy Endings – Carol Ann Duffy  Poor Tom and the Smugglers of Morn – Martin Waddel	Grandpa Chatterji – Jamila Gavin  Jungle Book – Rudyard Kipling	Flotsam – David Weisner  Oliver and the Seawigs – Phillip Reeve
<b>Science</b>	<b>Rocks and Soils</b>  <i>Classification of rock types</i>  <i>Simple understanding of fossilisation</i>	<b>Light and Shadow</b>  <i>Sources of light; shadows and reflections</i>	<b>Magnets and Forces</b>  <i>Simple forces, including magnetism</i>	<b>What plants need</b>  <i>Plants, including lifecycle and requirements for life</i>	<b>Movement and Feeding</b>  <i>Animals: skeletons and nutrition</i>	<b>Parts of a Plant</b>  <i>Plants, including lifecycle and requirements for life</i>
<b>Geography</b>				<b>Investigating our local area (Planbee)</b>  <i>Study a region of the UK</i>  <i>Use 8 points of a compass, symbols and kets</i>	<b>Investigating India (Planbee)</b>  <i>Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.</i>	<b>Countries of the World (Planbee)</b>  <i>Locate worlds countries focusing on Europe and Americas on key physical and human features</i>  <i>Study a region of the UK</i>



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					<i>Use fieldwork to observe, measure and record</i>	
<b>History</b>	<b>Prehistoric Britain (Planbee)</b>  <i>British history – Stone age to Iron age</i>	<b>Inventor Study – Leonardo Da Vinci (Planbee)</b>	<b>Invaders and Settlers: The Romans (Planbee)</b>  <i>British history – Stone age to Iron age</i>	<i>A local history study</i>		
<b>Computing Information technology presenting ideas. Using text images sound video, animation and music – through out the year</b>	Digital literacy. Technology in our lives. Use of technology in the wider world. Using the internet safely	Computer science instructions 2. Writing programs to solve problems.	Information technology presenting ideas. Using text images sound video, animation and music – through out the year	Information technology modelling. Navigate and review range of computer simulations.	Computer science instructions 1. Simple instructions to set and follow simple routes or series of events. Include controlling screen objects.	Information technology handling data. Collect and present data using graphs and branching data base.  Digital literacy e-safety.
<b>Art</b>	Autumn		British art		Fruit and Vegetables	Seaside
<b>DT</b>		Mechanical posters		Edible garden		
<b>Music</b>	Naming and exploring percussion instruments.	Pitch. Simple pitch patterns.	Pulse and rhythm. Maintaining pulse, rhythms including rests, simple ostinato.	Singing expressively with control of pitch.	Composing. Controlling sounds 2/3 note melodies. Using and interpreting symbols	Using ICT to record and playback own music.



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<b>RE</b>	<b>What do signs and symbols mean in religion? (Planbee)</b>	<b>How and why do Hindus celebrate Diwali? (Planbee)</b>	<b>What do we know about Jesus? (Planbee)</b>	<b>Jewish celebrations (Planbee)</b>	<b>What is the Bible and why is it important to Christians? (Planbee)</b>	<b>Islamic Rites of passage (Planbee)</b>
<b>PSHE</b>	Being healthy	Community and diversity.	Environment			Sex and RE Pupil Voice
<b>French</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>PE</b>	/circuits Dance	Team games Ball skills	Team games Gymnastics	Dance	Personal fitness	Athletics (running jumping throwing catching)