



Curriculum Map Year 3 2019/20

Year 3	Term 1	Term 2	Term 3 / Term 4		Term 5	Term 6
	Settlers of the Stone, Bronze and Iron Age	Our European Neighbours	Ancient Civilisations		Biomes	Settlements and Land Use in the United Kingdom
Trips/Visitors	Trip to the beach		Ancient Greek visitor		Alexandra Park	Mallydams TBC
Quality Texts	Stig of the Dump	Brothers Grimm	Greek Myths The Adventures of Odysseus		The Lost Words	The BFG
Science	Rocks and Soils <i>Classification of rock types</i> <i>Simple understanding of fossilisation</i>	Magnets and Forces <i>Simple forces, including magnetism</i>	Light and Shadow <i>Sources of light; shadows and reflections</i>	The Skeleton <i>Animals: skeletons and nutrition</i>	Plants <i>Plants, including lifecycle and requirements for life</i>	
Geography		Our European Neighbours Which is most impressive, the physical or natural landmarks of Europe? <i>Locate Europe on a World Map, digital world map and a globe • Locate the alps and the mountains and rivers of Europe</i>		Biomes Climate: how weather varies around the world? <i>Identify the number of biomes there are around the world and where can they be found</i> <i>Surviving biomes, how settlers have adapted to their environments Biome case study – deciduous forest: how have humans utilised the deciduous forest?</i>	Settlements and Land Use in the United Kingdom What is the land like in the United Kingdom and how do we use it? <i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills,</i>	



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						mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time USA
History	<p>Prehistoric Britain</p> <p>What was the most significant event, discovery or technological advance of the pre-historic age?</p> <p>Discover who the early settlers in Britain where and where they came from. <i>Changes in Britain from the Stone to Iron Age.</i></p> <p><i>Identify the changes that occurred in the Bronze and iron age.</i></p> <p><i>Investigate the Iron age Celts, who they were and how they shared their culture.</i></p>		<p>Ancient Greeks</p> <p>How did the Greeks use Myths to make sense of the World around them?</p> <p><i>Timeline of ancient Greeks from the Bronze age (Minoan Civilization) up until the age of Alexander the Great.</i></p> <p><i>Evidence sources; the eruption at Thera – how Historians make sense of the past</i></p> <p><i>The lives and significance of Great Greeks – people who changed History</i></p>			Seaside (Now and then)
Computing Information technology presenting ideas.	3.1 Coding Crash Course	Unit 3.2 Online Safety Unit 3.3 Spreadsheets crash course	Unit 3.3 Continued Unit 3.4 Typing	Unit 3.5 Email	Unit 3.6 Branching Databases	Unit 3.7 Simulations If completed course they can do some more



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						coding using Scratch online
Art	Self-Portraits (Drawing)		Greek Amphorae (Sculpture and painting)	Van Gogh (Post-Impressionism)		
DT		Making Biscuits				Bridges (construction)
Music	Naming and exploring percussion instruments.	Pitch. Simple pitch patterns.	Pulse and rhythm. Maintaining pulse, rhythms including rests, simple ostinato.	Singing expressively with control of pitch.	Composing. Controlling sounds 2/3 note melodies. Using and interpreting symbols	Using ICT to record and playback own music.
RE	What do signs and symbols mean in religion?	How and why do Hindus celebrate Diwali?	What do we know about Jesus?	Jewish celebrations	What is the Bible and why is it important to Christians?	Islamic Rites of passage
PSHE	Being healthy	Community and diversity.	Environment			Sex and RE Pupil Voice
French	N/A	N/A	N/A	N/A	N/A	N/A
PE	Handball Boxercise Health Body parts	Dance Healthy Minds Cool Core	Basketball Healthy body Step to the beat	Athletics Body Protectors and Movement Gymnastics	Multi-skills Relationships Mighty movers	Multi-skills Relationships Mighty movers