



## Curriculum Map Year 5 2017-18

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Parisian Pursuits</b>	<b>Twisted Times</b>	<b>Tribal War</b>	<b>Stargazers</b>	<b>The Savannah Sun</b>	<b>Greeks love Games</b>
<b>Trips/Visitors</b>	Fashion show event	Local area walk Alexandra park / pier Source park		Brad?	Port Lymgne Zoo	Olympic Games
<b>Quality Texts</b>	Rooftoppers – Katherine Rundell	Street Child – Bertie Doherty  Oliver Twist	Wolf Brother – Michelle Paver	Highwayman  Lady of Shallot  Piano Man	The White Giraffe – Lauren St John	Orchard book of Greek myths  Odysseus
<b>Maths</b>	Abacus					
<b>Science</b>	<b>Separating mixtures</b>  <i>understand mixtures and solutions</i>	<b>Types of change</b>  <i>Know about reversible changes and identify irreversible</i>	<b>materials</b>  <i>classify materials according to a variety of properties</i>	<b>Earth and space</b>  <i>Understand location and interaction of sun, earth and moon</i>	<b>Life cycles</b>  <i>Life cycles of plants and animals</i>  <i>Describe changes as humans develop and mature</i>	<b>Forces</b>  <i>Introduce gravity, resistance and mechanical forces</i>
<b>Geography</b>	<b>Exploring Paris Our European Neighbours (Planbee)</b>  <i>Name and locate countries, cities, regions and features of UK</i>  <i>Study a region of Europe</i>			<i>Understand latitude, longitude, equator, hemispheres, tropics, polar circles and time zones</i>  <i>Use 4 and 6 figure grid references on OS maps</i>	<b>Africa The Kingdom of Benin (Planbee)</b>  <i>Name and locate countries, cities, regions and features of UK</i>  <i>Comparing different countries</i>	



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	<i>Use fieldwork to record and explain areas</i>				<i>Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc</i>	
<b>History</b>		<b>Children in Victorian Britain (Planbee)</b>  <i>British History</i>	<b>Anglo-Saxons vs Vikings (Planbee)</b>  <i>Anglo-Saxons and Vikings</i>			<b>Who were the Ancient Greeks? How do we use Greek ideas today? (Planbee)</b>  <i>Broader History study</i>
<b>Computing Information technology presenting ideas. Using text images sound video, animation and music – through out the year</b>	Digital literacy. Technology in our lives. Use of technology in the wider world. Using the internet safely	Computer science instructions 2. Writing programs to solve problems.	Information technology presenting ideas. Using text images sound video, animation and music – through out the year	Information technology modelling. Navigate and review range of computer simulations.	Computer science instructions 1. Simple instructions to set and follow simple routes or series of events. Include controlling screen objects.	Information technology handling data. Collect and present data using graphs and branching data base.  Digital literacy e-safety.
<b>Art</b>	European art and artists		South and Central American art		Wildlife	
<b>DT</b>		Marbulous structures		Programming adventures		Seasonal cooking
<b>Music</b>	Naming and exploring percussion instruments.	Pitch. Simple pitch patterns.	Pulse and rhythm. Maintaining pulse, rhythms including rests, simple ostinato.	Singing expressively with control of pitch.	Composing. Controlling sounds 2/3 note melodies. Using and interpreting symbols	Using ICT to record and playback own music.



Ark Castledown  
Primary Academy

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<b>RE</b>	<b>Where did the Christian bible come from? (Planbee)</b>	<b>Why is Mohammed important to muslims? (Planbee)</b>	<b>Jewish worship and community (Planbee)</b>	<b>Buddhist worships and beliefs (Planbee)</b>	<b>Stories of Christianity (Planbee)</b>	<b>Belief in our community (Planbee)</b>
<b>PSHE</b>	Being healthy	Community and diversity.	Environment			Sex and RE Pupil Voice
<b>French</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>PE</b>	/circuits Dance	Team games Ball skills	Team games Gymnastics	Dance	Personal fitness	Athletics (running jumping throwing catching)