



## Curriculum Map Year 6 2019-20

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Around the World</b>	<b>Treason and Torture</b>	<b>Britain needs you!</b>	<b>Rebuilding Britain</b>	<b>Egyptians</b>	<b>Ye Ha!</b>
<b>Trips/Visitors</b>		Owl experience - Knockhatch	Ian Watkins – WW2 day		Dover Castle – hook to writing	PGL
<b>Quality Texts</b>	Kensukes Kingdom – Micheal Morpurgo  Icelandic myths	Skellig – David Almond	Goodnight Mr Tom  Rose Blanche – Ian McEwan	Carrie's War	A Monster Calls	Indian in the Cupboard
<b>Maths</b>	Abacus					
<b>Science</b>	<b>Classifying living things</b>  <i>Classification, including micro-organisms</i>	<b>Our bodies</b>  <i>Health and lifestyles, including circulatory system</i>	<b>Light and Sight</b>  <i>Light and shadow including the eye</i>	<b>Changing circuits</b>  <i>Electricity investigating circuits</i>		<b>Evolution and inheritance</b>  <i>Evolution and Adaption</i>
<b>Geography</b>	<b>Around the World (Planbee)</b>  <i>Name and locate countries, cities, regions and features of UK</i>  <i>Study a region of Europe and the Americans</i>  <i>Use fieldwork to record and explain ideas</i>  link and compare UK to Iceland					<b>Wild West (Planbee)</b>  <i>Study a region of Europe and the Americans</i>  <i>Understand biomes, vegetation belts, land use, economical activity, distribution of resources, etc</i>



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<b>History</b>		<b>Crime and Punishment through the ages (Planbee)</b>  <i>An extended period study – crime and punishment</i>	<b>World war II – children in WW2 (Planbee)</b>  <i>The changing power of Monarchs</i>  <i>Significant turning points in British history</i>	<b>World war II – rebuilding Britain (Planbee)</b>	<b>Ancient Egypt</b>	
<b>Computing</b>	Unit 6.1 Coding Crash Course	Unit 6.2 Online Safety Unit 6.3 Spreadsheets Crash course	Unit 6.3 – complete Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks Unit 6.6 Quizzing	Unit 6.7 Quizzing cont Unit 6.8 Binary
<b>Art</b>		Bodies	Cityscapes			North American art
<b>DT</b>	Global food			Automata animals		
<b>Music</b>	Naming and exploring percussion instruments.	Pitch. Simple pitch patterns.	Pulse and rhythm. Maintaining pulse, rhythms including rests, simple ostinato.	Singing expressively with control of pitch.	Composing. Controlling sounds 2/3 note melodies. Using and interpreting symbols	Using ICT to record and playback own music.
<b>RE</b>	<b>Stories of Hinduism (Planbee)</b>	<b>What is a church? (Planbee)</b>	<b>What is the Qu’ran and why is it important to Muslims? (Planbee)</b>	<b>How do people express their faith through the arts? (Planbee)</b>	<b>Sikh worship and community (Planbee)</b>	<b>What happens when we die? (Planbee)</b>
<b>PSHE</b>	Being healthy	Community and diversity.	Environment			Sex and RE Pupil Voice
<b>French</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>PE</b>	/circuits  Dance	Team games  Ball skills	Team games  Gymnastics	Dance	Personal fitness	Athletics (running jumping throwing catching)