

Subject	<p style="text-align: center;"><u>Thursday 4<sup>th</sup> June 2020</u> <b>Home Learning – Year 6 – Thursday</b></p>
<p>Read to Succeed</p> 	<p><b>Questions under the text!</b></p> <ul style="list-style-type: none"> <li>- Fluency: It's your turn, read fluently for 1 minute. Mark where you got to. Remember fluency does not mean SPEED- it means expression, accuracy and pace (ensuring we stop at full stops and pause at commas!)</li> <li>-</li> </ul>
<p>Writing</p> 	<p><u>SPaG</u></p> <p>Complete the attached SPaG task.</p> <p><u>Writing Task for the week- write a diary entry as HP</u></p> <p><b>Today's purpose: Write a recount</b></p>
<p>Maths</p> 	<p><b>Access Oak National Academy Website</b> <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a></p> <ul style="list-style-type: none"> <li>- Daily lessons will take you through the progression of learning</li> <li>- There will be a quiz, video demonstration and independent practise. Main task on website (<b>scaffold</b> and <b>Challenge</b> below)</li> </ul> <p>Other activities to select from:</p> <ul style="list-style-type: none"> <li>- Sumdog <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a></li> <li>- Timestable rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a></li> </ul>
<p>Science</p> 	<p>Our science this term is Evolution and Inheritance</p> <p><b>Purpose: Write a fact file</b></p> <ul style="list-style-type: none"> <li>- Write up your Charles Darwin fact file on purple mash 2do.</li> </ul>
<p>Physical Activity</p> 	<p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>- Joe Wickes on YouTube:</li> <li>- Alternative Physical Activity for the day: create a circuit of activities to do in your house, e.g. push ups, jumping jacks, skipping etc</li> <li>- Take part in the HRSGP Indoor Half Marathon challenge: documents attached in this booklet!</li> </ul>
<p>Arts</p> 	<p><b>Purpose: draw a reptile</b></p> <ul style="list-style-type: none"> <li>- Think about texture</li> <li>- Consider colour</li> <li>- Natural habitat</li> <li>- Don't forget to send in your finished pictures to <a href="mailto:office@arkcastledown.org">office@arkcastledown.org</a></li> </ul>
<p>Reading for Pleasure</p> 	<ul style="list-style-type: none"> <li>- Listen to the Bedtime story on Ark Castledown's Facebook Page- read by one of your teachers!</li> <li>- Select your own book and read aloud to a sibling, parent or pet.</li> <li>- Write a book review on your favourite book you have read.</li> </ul>
<p>Journal/ Blog entry</p>	<ul style="list-style-type: none"> <li>- Record your days events in a journal or blog. Guidance on what this might look like is at the end of this document.</li> <li>- Blogs can be uploaded to your teacher on Purple Mash!</li> </ul>

## Harry Potter

### The vanishing glass- continued

Dudley stood with his nose pressed against the glass, staring at the glistening brown coils.

‘Make it move,’ he whined at his father. Uncle Vernon tapped on the glass, but the snake didn’t budge.

‘Do it again,’ Dudley ordered. Uncle Vernon rapped the glass smartly with his knuckles, but the snake just snoozed on.

‘This is boring,’ Dudley moaned. He shuffled away.

Harry moved in front of the tank and looked intently at the snake. He wouldn’t have been surprised if it had died of boredom itself – no company except stupid people drumming their fingers on the glass trying to disturb it all day long. It was worse than having a cupboard as a bedroom, where the only visitor was Aunt Petunia hammering on the door to wake you up – at least he got to visit the rest of the house.

The snake suddenly opened its beady eyes. Slowly, very slowly, it raised its head until its eyes were on a level with Harry’s.

*It winked.*

Harry stared. Then he looked quickly around to see if anyone was watching. They weren’t. He looked back at the snake and winked, too.

The snake jerked its head towards Uncle Vernon and Dudley, then raised its eyes to the ceiling. It gave Harry a look that said quite plainly: *‘I get that all the time.’*

‘I know,’ Harry murmured through the glass, though he wasn’t sure the snake could hear him. ‘It must be really annoying.’

The snake nodded vigorously.

‘Where do you come from, anyway?’ Harry asked.

The snake jabbed its tail at a little sign next to the glass. Harry peered at it.

*Boa Constrictor, Brazil.*

‘Was it nice there?’

The boa constrictor jabbed its tail at the sign again and Harry read on: *This specimen was bred in the zoo.* ‘Oh, I see – so you’ve never been to Brazil?’

As the snake shook its head, a deafening shout behind Harry made both of them jump. ‘DUDLEY! MR DURSLEY! COME AND LOOK AT THIS SNAKE! YOU WON’T BELIEVE WHAT IT’S DOING!’

Dudley came waddling towards them as fast as he could.

‘Out of the way, you,’ he said, punching Harry in the ribs. Caught by surprise, Harry fell hard on the concrete floor. What came next happened so fast no one saw how it happened – one second, Piers and Dudley were leaning right up close to the glass, the next, they had leapt back with howls of horror.

Harry sat up and gasped; the glass front of the boa constrictor’s tank had vanished. The great snake was uncoiling itself rapidly, slithering out on to the floor – people throughout the reptile house screamed and started running for the exits.

As the snake slid swiftly past him, Harry could have sworn a low, hissing voice said, ‘Brazil, here I come ... Thanksss, amigo.’

The keeper of the reptile house was in shock.

‘But the glass,’ he kept saying, ‘where did the glass go?’

The zoo director himself made Aunt Petunia a cup of strong sweet tea while he apologised over and over again. Piers and Dudley could only gibber. As far as Harry had seen, the snake hadn’t done anything except snap playfully at their heels as it passed, but by the time they were all back in Uncle Vernon’s car, Dudley was telling them how it had nearly bitten off his leg, while Piers was swearing it had tried to squeeze him to death. But worst of all, for Harry at least, was Piers calming down enough to say, ‘Harry was talking to it, weren’t you, Harry?’

Uncle Vernon waited until Piers was safely out of the house before starting on Harry. He was so angry he could hardly speak. He managed to say, 'Go – cupboard – stay – no meals,' before he collapsed into a chair and Aunt Petunia had to run and get him a large brandy.

\*

Harry lay in his dark cupboard much later, wishing he had a watch. He didn't know what time it was and he couldn't be sure the Dursleys were asleep yet. Until they were, he couldn't risk sneaking to the kitchen for some food.

He'd lived with the Dursleys almost ten years, ten miserable years, as long as he could remember, ever since he'd been a baby and his parents had died in that car crash. He couldn't remember being in the car when his parents had died. Sometimes, when he strained his memory during long hours in his cupboard, he came up with a strange vision: a blinding flash of green light and a burning pain on his forehead. This, he supposed, was the crash, though he couldn't imagine where all the green light came from. He couldn't remember his parents at all. His aunt and uncle never spoke about them, and of course he was forbidden to ask questions. There were no photographs of them in the house. When he had been younger, Harry had dreamed and dreamed of some unknown relation coming to take him away, but it had never happened; the Dursleys were his only family. Yet sometimes he thought (or maybe hoped) that strangers in the street seemed to know him. Very strange strangers they were, too. A tiny man in a violet top hat had bowed to him once while out shopping with Aunt Petunia and Dudley. After asking Harry furiously if he knew the man, Aunt Petunia had rushed them out of the shop without buying anything. A wild-looking old woman dressed all in green had waved merrily at him once on a bus. A bald man in a very long purple coat had actually shaken his hand in the street the other day and then walked away without a word. The weirdest thing about all these people was the way they seemed to vanish the second Harry tried to get a closer look.

At school, Harry had no one. Everybody knew that Dudley's gang hated that odd Harry Potter in his baggy old clothes and broken glasses, and nobody liked to disagree with Dudley's gang.

## **RTS Questions**

**R-Where was the snake bred?**

**R-Where did the snake say it was going?**

**I-What do you think Uncle Vernon thinks happened?**

**I-Who do you think the strangers that recognise Harry are and why do you think they recognise him?**

**E-How do you think Harry feels after the trip to the zoo?**

Fluency (Monday's text- time for 1 min and record the amount of words read, read the same text each day to gain confidence and learn unknown words):

Monday \_\_\_\_ Tuesday \_\_\_\_ Wednesday \_\_\_\_ Thursday \_\_\_\_ Friday \_\_\_\_

## **SPaG**

**1) Which key spelling completes each sentence?**

- I live in the London \_\_\_\_\_ of Bromley.
- The police officer made a \_\_\_\_\_ search of the building.

**2) Match each noun to its correct class.**

tomorrow

Arsenal Football Club

collective noun

Proper noun

glasses

abstract noun

gaggle

common noun

**3) Add a semi colon to separate the two clauses.**

*I am really enjoying the book Kensuke's Kingdom I can't wait to read the next chapter.*

**4) Letter formation:** capital **B**, lower case **b**

### **-ough can you solve the cryptic clues?**

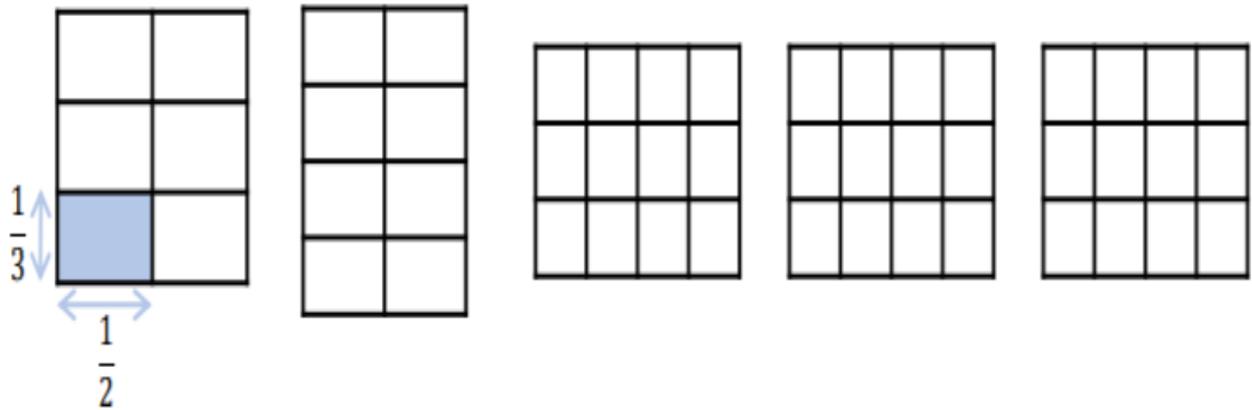
1. 5 letters; antonym (opposite) of smooth
2. 6 letters; drinking container for animals
3. 6 letters; purchased
4. 6 letters: plenty
5. 7 letters; area of a city
6. 7 letters; past tense of 'bring'
7. 8 letters; detailed, full, in-depth

### **Writing task**

Today begin writing your diary entry as if you are Harry after the visit to the zoo. I am going to follow this format: paragraph one about who Harry lives with and what they are like, paragraph two about how he feels living with the Durselys, paragraph three about the incident at the zoo and the final paragraph about him reflecting on the zoo incident and all the other strange things that have happened to him over the years: the strangers, shrinking jumpers etc.

## Maths Support (scaffold)

 Alex is drawing diagrams to represent multiplying fractions.



Shade the diagrams to calculate:

$$\frac{1}{3} \times \frac{1}{2} = \quad \frac{1}{4} \times \frac{1}{2} = \quad \frac{1}{3} \times \frac{1}{4} = \quad \frac{2}{3} \times \frac{1}{4} = \quad \frac{2}{3} \times \frac{3}{4} =$$

Write your answers in their simplest form.

Week 1- 1.6.20	Teachers	Support Staff	SLT
school - community association	Susannah Sam	Sarah M Kylie Mojo Hazel (0.4) Zena	Trish Paula Tracey Rebecca Louvaine
school - Year 1	Sophie Josh Cherie Amelia Charlotte V	Claire B Raine Sally G Sarah Carol O'Prey	
school - Preparing Year 6	Jane Milton Ellie	Kate	
school - Leading on Home Learning	Laura, Anna- Year 3		
working from home	Tara, Rhea, Joy, Karen	Teressa, Sally F, Michelle B, Jade	
Week 2- 8.6.20			

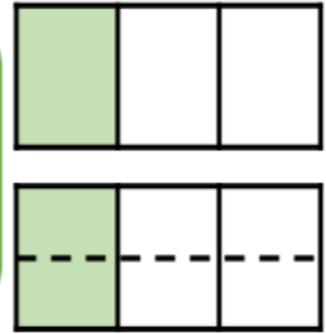
## Maths Challenge

Mo is dividing  $\frac{1}{3}$  by 2



I have divided one third into 2 equal parts. Each part is worth  $\frac{1}{6}$

$$\frac{1}{3} \div 2 = \frac{1}{6}$$



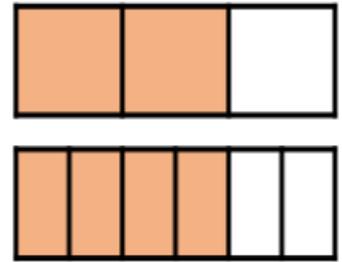
Draw diagrams to calculate:

$$\frac{1}{3} \div 3 = \quad \frac{2}{3} \div 3 = \quad \frac{1}{5} \div 3 = \quad \frac{2}{5} \div 3 =$$

Annie is dividing  $\frac{2}{3}$  by 4



The numerator isn't a multiple of the integer I am dividing by so I will find an equivalent fraction to help me divide the numerator equally.



$$\frac{2}{3} = \frac{4}{6} \quad \frac{4}{6} \div 4 = \frac{1}{6}$$

Find equivalent fractions to calculate:

$$\frac{3}{5} \div 2$$

$$\frac{1}{3} \div 3$$

$$\frac{2}{3} \div 3$$



**Art:**

Today we will be drawing a reptile. I am going to focus on a snake! Specifically a Boa Constrictor, like from the story. I have attached some photos and drawings below. I will consider techniques to create texture, like hatching and cross hatching (like term 3 art- skylines and buildings). I will also think about colours and the scenery behind my snake.



Minerals		
Fats		
Fibre		
Protein		
Water		
Vitamins		

