

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of sport and fitness-based playground markings has had significant impact on pupil play at break times. • The purchase of new PE and sporting equipment has led to an increase in pupil engagement and participation during both lunchtime activities and extracurricular clubs. Pupils take pride in the equipment/resources and take responsibility for storing and caring for it. • The range of extra-curricular clubs had been broadened and as a result participation had increased. • During this year we have still been able to offer weekly sports extra-curricular clubs delivered by professional sports coaches. • Training has been provided to staff on Key areas of PE curriculum and developing pedagogy. • Pupils have represented the school in a range of inter-school competitions, including cross-country running, tag rugby, football and athletics. We celebrate our sporting accomplishments across the whole school, which also raised the profile of PE/sport. 	<p>Continue to increase the engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Continue to develop and embed the Pupil Sports Leader programme as part of Prefect duties • Continue to develop our bank of high-quality PE/sports equipment <p>Continue to raise the profile of PE and sports across the school:</p> <ul style="list-style-type: none"> • Celebrate and promote our sporting achievements • Continue to promote the wealth of sporting activities on offer to all pupils <p>Continue to develop the confidence, knowledge and skills of all staff in teaching PE and Sport:</p> <ul style="list-style-type: none"> • Through high-quality CPD opportunities continue to upskill all staff to ensure the ongoing development of our PE and sports provision • Invest in a high-quality comprehensive PE programme of study <p>Embed the broad range of sports and activities offered to all pupils: Continue to develop our broad range of extracurricular clubs, encouraging pupil fitness and engagement, wellbeing and character development.</p> <p>Continue to encourage and support participation in competitive sport, raising the profile of physical fitness and sports across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the DfE's 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,030	Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extensive and well thought out sports opportunities at playtimes and lunchtimes encourage and attract a high rate of pupil participation and physical activity.	Arrange a pupil survey to ascertain which activities pupils would like to participate in. Broaden range of sports available. Re-location of static Gym equipment Continue to develop the skills of TAs, facilitating the delivery of high-quality sporting opportunities.	£ 5,000	<i>EEF Sports Participation Report – August 2018.</i> <ul style="list-style-type: none"> Pupils exhibiting positive behaviour during playtimes and lunchtimes – leading to improved learning in the afternoons. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities Pupil wellbeing and character development continuing to make progress. 	Regularly revisit/review staff and pupil sports training to ensure the continued quality of sporting activities at playtimes and lunchtimes.

Continue to develop a bank of high-quality sports equipment for use during breaktime sporting activities. Further develop range of Physical activities open to all pupils	Conduct pupil voice regarding equipment and activity choice. Audit and purchase sports equipment and resources. New playground markings focus of initial PE lessons to encourage usage. Sports leaders to support younger children in play.	£2,000 -	Increased pupil engagement with sporting activities. Broader range of PE/sporting activities. <ul style="list-style-type: none"> Pupils exhibiting positive behaviour during playtimes and lunchtimes – leading to improved learning in the afternoons. Wider range of activities to capture more pupils. 	Maintain the quality of equipment to ensure its lifespan is maximised.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase noticeboards for outside school to raise the profile of PE and Sport (advertising sports clubs/activities) for all pupils, visitors and parents.	Buy notice boards and have them fixed to the walls.	£500	Noticeboards are updated regularly and are populated with up to date information on matches, clubs and results. Pupil voice demonstrates that: <ul style="list-style-type: none"> They are keen to get involved in PE / Sport Increased pupil confidence and self-esteem as a result of sharing their successes, having a significant impact on learning across the curriculum 	SLT committed to funding raising the profile of Primary PE and Sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement and embed new PE curriculum across the school.	Annual subscription to PE passport to continue Regular monitoring by curriculum lead for PE Provide teachers with bespoke CPD, focussed on effective delivery of the PE programme of study. Baseline pupils so that impact can be measured over time.	£1500	<ul style="list-style-type: none"> Evidence of improved teacher subject knowledge in the teaching of PE/Sports Increased confidence and improved subject leadership skills of PE Lead 	All staff will be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.
Upskill staff in the teaching of PE to continue to improve progress and attainment for all pupils.	Baseline pupils so that impact can be measured over time Audit and purchase sports equipment and resources. Plan and facilitate staff CPD on the delivery of high-quality PE, sports and fitness sessions.	£1900	<i>Public Health England: What works in schools and colleges to increase physical activity? Oct 2015.</i> <ul style="list-style-type: none"> Staff survey demonstrates improvement in confidence to deliver high-quality PE and sporting activities. 	All teaching staff will feel confident to deliver high-quality PE and Sport, both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Boost the academy's extracurricular provision to encourage more pupils to take up sport. (Covid dependent)	Arrange a pupil survey to ascertain which activities pupils would like to participate in.	£6,200	<i>EEF Sports Participation Report – August 2018.</i> <ul style="list-style-type: none"> Sports Coach UK's – Coaching 	<ul style="list-style-type: none"> Staff will work together and share good practice which will lead to better

	<p>Broaden range of sports available through extracurricular offer – facilitated by external, expert sports coaches.</p> <p>Expand the number of pupil places for extracurricular sports club places.</p> <p>School to fund clubs to encourage participation of disadvantaged pupils.</p>		<p>in primary school’s toolkit.</p> <ul style="list-style-type: none"> Records of pupils attending extracurricular clubs. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities Pupil wellbeing and character development is continuing to develop. Improved attendance and engagement rates for targeted pupils. 	<p>confidence all round. Consequently, more staff will become involved with extracurricular activities, meaning that they will continue to expand.</p> <ul style="list-style-type: none"> Staff will be upskilled by working alongside expert sports coaches.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop pupil participation in inter/intra school competitive sports. Facilitating pupil pride, teamwork, perseverance, problem solving and resilience.	<p>Arrange weekly practice sessions.</p> <p>Identify intra school competitive sport meets and attend.</p> <p>Purchase necessary sports kit for the designated academy team.</p> <p>Subscribe to the Hastings and Rother School Games Partnership.</p> <p>Arrange transport for pupils to competitive sporting events.</p>	£2,000	<p><i>EEF Sports Participation Report – August 2018.</i></p> <ul style="list-style-type: none"> 60 pupils involved in regular competitive sports practice. Improved standards of sportsmanship and key PE skills. Pupil wellbeing and character development continuing to develop. Improved attendance and engagement rates for targeted pupils. 	<p>PE Lead will design and implement an annual programme of competitive sport practice and competition days.</p> <p>Pupil wellbeing and character development will be supported through sporting opportunities.</p>