



Covid Catch -Up Strategy 2020-21

Rationale:

- The majority of pupils have not been in regular education since March 2020.
- Engagement with home learning was high to start, but this tailed off further into lockdown.
- The ability to access online learning is limited across the cohort, with significant barriers due to poverty for some families; with many families living in restricted accommodation and with limited access to devices.
- Home learning during summer term was a revision of the previously taught curriculum, so there are aspects of the previous year's curriculum that have not been taught to all pupils.
- No end of year summative assessments were carried out for 2019/20, so the starting points for the current year are not fully known.
- The new intake of early years pupils was not able to visit the school prior to starting.
- Increase in anxiety and mental health issues due to social factors during lockdown.

Recommended approaches (EEF Covid 19 support guide) that are addressed through the school strategy.

1. Supporting great teaching – ensuring opportunities for focussed CPD on changes to school systems and curriculum.
2. Small group tuition led by graduate Teaching Assistants in close collaboration with class teachers.
3. Intervention Programmes with particular focus on Literacy and numeracy delivered by both teachers and teaching assistants to ensure consistency and quality. Assessment informed and tracked closely for effectiveness.
4. Access to technology to support remote technology.

Proposed Strategy and Funding Spend

Allocated Catch up Funding: £28,240

Objective	Actions	Who/when	monitoring	cost
Address digital poverty of identified cohort.	<ul style="list-style-type: none"> • Digital survey to all parents. • Source devices for pupils in case of bubble closure. • Source Internet dongles for identified cohort 	Digital lead By end term 2	Tracking of pupil engagement in remote learning.	No cost – part of Ark IT strategy funded by Ark trust.
To ensure pupils catch up lost learning and are working at Age Related expectations.	<ul style="list-style-type: none"> • Baseline assessments of all pupils. • Adaptations to curriculum to meet lost learning needs. • Targeted intervention for identified pupils. • Small group tuition • Bookmark reading 	Teachers – Term 1 T&L lead supporting teachers through INSET/co-planning SENCo/support staff/teachers	Termly assessments to measure impact Regular learning walks/book looks Regular monitoring of interventions	Graduate TA – £24,087 Additional TA3 – £12,884 BookMark reading – funded by Ark Trust

Objective	Actions	Who/when	monitoring	cost
Design and implement blended learning approach for pupil absence.	<ul style="list-style-type: none"> • Research best digital platforms for delivery. • Trial approach in class. • Deliver teacher CPD • produce one sheet guides for teachers, parents, pupils 	Digital lead Sept 2020 By term 2	Report to LMT and SLT on proposed platforms. Close monitoring of engagement and usage during any closures.	INSET time Digital lead time
To increase capacity to support additional mental health and well-being issues	<ul style="list-style-type: none"> • Increase capacity for behaviour support and nurture. • Secure school-based counsellor to meet more acute anxiety and mental health-based need. 	Term 2 January 2021	Monitoring of incidents and CP concerns. SENco liaison with Place2Be	Additional LEM – £11,278 Place 2 BE counsellor – Ark schools mental health fund grant